

(A degree of Savitribai Phule Pune University equivalent to the degree of University of Melbourne)

- 5) What is the name of the species whose population has been reduced to a critical level?
- a) Intermediate
 - b) Rare
 - c) Vulnerable
 - d) Endangered
- 6) Which is a common Non-Renewable Source?
- a) Silica
 - b) Uranium
 - c) Hot spring
 - d) Crude oil
- 7) How Much Forest Cover Is To Be Maintained As Per The National Forest Policy of 1988?
- a) 11% for plains and 37% for hills.
 - b) 33% for plains and 67% for hills.
 - c) 23% for plains and 17% for hills.
 - d) None of these
- 8) For Documenting rare and endangered species of animals and plants what is established?
- a) Red data book
 - b) Green data book
 - c) Blue data book
 - d) None of these
- 9) Wildlife is destroyed more by.....
- a) Destruction of natural habitat
 - b) Mass scale hunting
 - c) Hunger
 - d) Natural calamity
- 10) Which of the following is an exhaustible natural resource?
- a) Wildlife
 - b) Minerals
 - c) Soil fertility
 - d) Aquatic animals
- 11) Which of the following region in India is known as 'hotspot'?
- a) Eastern Ghat
 - b) Thar desert
 - c) Western ghat
 - d) Deccan Plateau
- 12) As we proceed in food chain, bio-mass
- a) Remain same
 - b) Decreases
 - c) Increases
 - d) Initially same and later decreases

Q.2] Answer in brief. (Any 10 out of 12)

[2M x 10 =20 M]

- 1) What are agroclimatic zones?
- 2) Comment on any one biogeographical zone in detail.
- 3) Differentiate between autecology and synecology.
- 4) Define edge effect
- 5) Define term Ecology.
- 6) Explain the concept of species richness and evenness.
- 7) What are consumers and what are their types?
- 8) How to identify hotspots?
- 9) What are the benefits of migratory corridors?
- 10) Comment on carbon sequestration.
- 11) Availability of energy is less at higher trophic level, explain why?
- 12) How population and communities differ from each other?

Q.3] Answer in detail. (Any 4 out of 6)

[5M x 4= 20 M]

- 1) What is biodiversity? Explain the various values provided by biodiversity.
- 2) Explain the various ways to conserve species in its original habitat.
- 3) What are IUCN red list categories and criteria?
- 4) Explain the structure and functions in ocean ecosystem.
- 5) Define succession? Explain primary and secondary succession in details.
- 6) Explain the scope and importance of environmental studies.

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